Parkway South High School FRENCH II 2017-2018

Teacher: Madame Ovlia

Phone number: (314) 415-5747 E-mail: movlia@pkwy.k12.mo.us

Goals:

The goal of French II is to introduce, or review the basic skills of listening, speaking, reading, and writing in French. This year the themes to be studied are:

- Personal and public identity (origins, clothing, telling our story through different mediums)
- Housing and shelter (home, city living, places to see)
- Consumerism (needs and wants)
- Global challenges (food and hunger)

Each student will continue to familiarize themselves with these topics though a variety of Francophone cultures.

Material:

<u>Binder</u>: All students are required to have a separate <u>French binder</u> since you will be given numerous handouts (*Dividers to separate vocabulary, grammar, and activities might be helpful*)

All skills acquisitions will be done using authentic material. We will use <u>Adosphère</u> as a classroom book and resource but these are NOT to be taken home.

Rules of Conduct:

- Come to class on time and prepared to learn.
- Be attentive and courteous at all times.
- Do not eat in class, share food or use canned drinks.
- Use of electronic device in the classroom will be limited to classroom activities.
- Respect others, their property and school property.

Your **citizenship grade** will be based on adherence to the rules of conduct outlined above

Grading System

A. Grading scale:

$$A = 93\text{-}100\% \quad A\text{-} = 90\text{-}92\%$$

$$B\text{+} = 87\text{-}89\% \quad B\text{=} 83\text{-}86\% \quad B\text{-} = 80\text{-}82\%$$

$$C\text{+} = 77\text{-}79\% \quad C\text{=} 73\text{-}76\% \quad C\text{-} = 70\text{-}72\%$$

$$D\text{+} = 67\text{-}69\% \quad D\text{=} 63\text{-}66\% \quad D\text{-} = 60\text{-}62\%$$

$$F = 0\text{-}59\%$$

B. Components of Grades:

Formative: Homework, in-class assignments, group work and quizzes 25% Interpretive mode (Reading and Listening) 25% Interpretional mode (Conversation skill) 25% Presentational mode (Oral or Written) 25%

C- <u>Semester grades</u> are calculated as follows: the average of all grades earned during the 18 week semester period (85%) plus the semester exam (15%).

Expectations and Procedures

<u>Homework</u>: Students will receive assignments that will be checked for completion and accuracy. **There will be no credit for late assignments**. Other assignments, such as projects or compositions will lose 10% for each day the work is late.

Quizzes / Tests: Quizzes will be given frequently. Tests will be announced several days in advance. Make-up quizzes or tests (following an explained absence) may be taken during Academic Lab or after school. Make-up tests should be completed within 1 week of the absence or will earn a zero.

<u>Cheating</u>: **Both parties** will receive an automatic zero. This applies to all assignments. No makeups will be given and parents will be called.

<u>Tardies</u>: You are expected to be in the classroom and ready to begin working when the tardy bell rings. If you arrive late to class, please come to the classroom quietly, give your pass to the teacher and begin working. Consequences for tardies will be given as outlined in South High's Discipline policy mentioned in the Student Handbook.

<u>Explained absences</u>: Students are responsible for make-up work after an explained absence. If a student is absent one day, he/she needs to come in the following day. This applies even if it is not an Academic Lab day. **Being absent the day prior to a quiz or test will not excuse the student from taking the quiz or test with the class on the designated day.** Make-up quizzes and tests will be given during Academic Lab.

<u>Planned Absences</u>: Please, give me 2 day notice for every day that you will be absent so that I can prepare your assignment. <u>Work missed during a planned absence is due on the day you</u> return to class.

Unexcused absences: No make-up work will be allowed if absences are not explained.

Bon courage